GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:3114
ANSWERED ON:05.12.2016
Education for Tribals
Dubey Shri Nishikant ;Puttaraju Shri C.S.

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

country;
(b) if so, the details thereof compared to the other sections of Scheduled Castes, Other Backward Classes and General Category in this regard during the last three years; and
(c) the steps taken/being taken to overcome the situation in coordination with States?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(DR. MAHENDRA NATH PANDEY)
(a) & (b): The Gross Enrolment Ratio (GER) for Scheduled Tribes (ST) students is more than 100% for Elementary Education and has improved for the last three years, for Secondary and Higher Education. However, it continues to be much below the country average, as given below:
<pre>
Gross Enrolment Ratio at various level
level Elementary Education Secondary Education Higher Education
Years 2013
-14
2014
-15
2015
-16
2013
-14
2014
-15
2015
-16
2013
-14
2014
-15
2015
-16(P)
All Categories 97.00 96.89 96.91 76.64 77.59 80.01 23.0 24.3 24.5
SC 107.71 108.00 107.87 78.73 82.69 85.32 17.1 19.1 19.9
ST 105.47 104.03 103.25 70.20 72.15 74.53 11.3 13.7 14.2
</pre>
Note:- 1. Above 100 GER is due to overage and underage children in the same class as official age children.
2. OBC GER is not maintained. 3. P- Provisional
[Source: National University of Educational Planning and Administration (NUEPA) & All India Survey on Higher Education (AISHE), MHRD.]
(c) The steps taken to further improve the situation in coordination with States are below:-
(i): Ministry of Human Resource Development has implemented various Centrally Sponsored and Central Sector Schemes: Under Centrally Sponsored Scheme of Sarva Siksha Abhiyan facilities are being extended to SCs, STs and OBCs at elementary level for text books, uniform, mid day meals, fee reimbursement, residential facility under Kasturba Gandhi Balika Vidyalaya etc.; the Rashtriya Madhyamik Shiksha Abihiyan(RMSA) scheme provides for enhancing the enrolment for classes IX-X by providing a secondary school within a reasonable distance of every habitation, improving quality of education imparted at secondary level through making all secondary schools conform to prescribed norms, removal of gender, social-economic and disability barriers; Centrally Sponsored National Scheme of Incentive to Girls for Secondary Education (NSIGSE) provides for enrolment of girl students mainly belonging to SC/ST communities at secondary level and reduction in the drop-out rate by providing Rs.3,000/- as fixed deposit on enrolment in class IX in a State Government, Government-aided and Local Body schools, who are entitled to withdraw it along with interest thereon on passing X Class

and attaining 18 years of age; National Council for Education Research and Training (NCERT) in the National Curriculum Framework, 2005 (NCF) has taken initiatives for promoting multi − lingual education for tribal children and development of wide range of textual materials/ primers in children's mother tongue based on their experience and culture for use in classrooms; Jawahar Navodaya Vidyalayas run by Navodaya Vidyalaya Samiti provide a system of alternate schools for gifted students including those belonging to SC/ST and OBC.

Besides University Grants Commission (UGC) implements various scholarship/fellowships schemes for financial assistance to selected candidates belonging to SC/ST categories for pursuing Post-Graduation, M.Phil./Ph.D. and Post-Doctoral research and on full time/ regular basis in Universities/Institutions/Colleges in the country. Many of these schemes are funded by Ministry of Social Justice and Empowerment and Ministry of Tribal Affairs and implemented by UGC viz:-P.G. Scholarship for Professional Courses for SC/ST candidates, National Fellowship for Scheduled Castes Students, National Fellowship for Higher Education of ST Students, National Fellowship for Students of Other Backward Classes (OBC), Post-Doctoral Fellowship for SC/ST.

(ii) In addition, Ministry of Tribal Affairs (MoTA) implements a number of interventions for education of tribals:-Ashram Schools for providing funds to States for making residential schools for STs for primary, middle, secondary and senior secondary level; ST Hostels for central assistance to States/UTs/Universities for construction of new hostel buildings and/or extension of existing hostels; Scheme of strengthening education among ST Girls in Low Literacy Districts under; Eklavya Model Residential Schools (EMRSs); Pre Matric Scholarships; Post Matric Scholarships; National Overseas Scholarship; Top Class Education for ST students; National Fellowship for ST students; Scheme for voluntary agencies provides funds for recurring expenses for Residential Schools and Non-Residential School. Further, Ministry of Tribal Affairs issues Guidelines on Special Central Assistance to Tribal Sub-Plan and advisories to States for a series of measures to address issues of dropout and for continuing education of tribal children including development of Bilingual Primers containing text both in regional and tribal language and also in local official script, school vacation to be in synchronization with major tribal festivals; residential schools (200-300 students capacity) in block headquarters for quality education and physical safety, school management to engage teachers to overcome shortage, 100% screening of children for Sickle Cell Anemia /Trait, 100% physical enrolment of children.

*****